

Disability Equality Training Trainers Guide

Disability Equality Training

This book's basic premise is that disabled people themselves know best what their needs are and that they should be involved in the planning and delivery of relief and development initiatives. The most effective support that agencies can offer is to empower them to claim their basic human rights and their civil and legal rights. The text is based on the experience of Oxfam staff working before, during and after the crisis in Kosovo; but its principles and practical training materials can be applied far more widely. Case studies from Africa and Asia arising from the work of Action and Disability and Development (ADD) show how the values of equality, empowerment and autonomy that are promoted by the social model of disability are universal in their relevance. It suggests practical materials particularly useful to trainers working in geographically isolated areas without access to sophisticated equipment. Most activities and exercises can be adapted for use in groups of people with a wide range of impairments and educational levels.

Disability, Equality, and Human Rights

"A definite must for SENCOS." -- Urmston Junior School "A good insight into process of tribunal and what the Equality Act means." -- Team Leader, St Paul's CE Primary School 'A much needed resource in supporting schools, centres, day nurseries and community childcare provision to understand the complexity of the issues surrounding SEN... A valuable tool.' -- Gerri Ross - Head of Old Moat Sure Start Children's Centre, UK "Straightforward and easily accessible...I would recommend this book to undergraduates and professionals alike who have an interest in ensuring that the rights of disabled children are upheld." -- Dr Craig Blyth, School of Education, University of Manchester, UK Under the Equality Act (2010), all schools and service providers have a legal obligation to make provision for disabled pupils, staff and school users. If you're feeling confused and concerned about the content and implications of the Disability Duty Act (1995) and the more recently released Equality Act (2010), and how it affects your setting, this essential book will help you unpick the issues in a user-friendly and easily accessible way. This highly practical resource: explains the main parts of Equality Act (2010) as it affects disability in a way that will encourage all members of staff within a school to feel confident that they are correctly implementing its requirements; discusses 'reasonable adjustments' and 'less favourable treatment' which are at the heart of the legislation; shows how 'less favourable treatment' and 'reasonable adjustments' apply to admissions, exclusions, handling of medicines and during school trips; uses examples and case studies throughout, and highlights the key factors for success in making reasonable adjustments; takes readers through the process of an alleged act of discrimination against the school, and how it may be resolved, up to and including the SEND tribunal process. The author brings a wealth of experience to this topic, both as a parent of a disabled child and as a trainer of professionals. She uses her unique insight to develop skills and awareness in anyone who follows her material, and shows through tried and tested concepts and methods, how schools and settings can avoid costly and stressful tribunals. Headteachers, teachers, SENCos, Sure Start Centre Managers and anyone who works in educational settings will find this book essential to their professional development and a fantastic source of support and help.

The Equality Act for Educational Professionals

This book describes how parents can ensure their children with disabilities can achieve the most from their education in the UK. The Equality Act, 2010 ensured all children are protected against disability discrimination in their education and all activities, but it requires parents to know their rights so that they can ensure their child gets the education they deserve.

A parent's guide to disability discrimination and their child's education

The right to education for all children is enshrined in the Universal Declaration of Human Rights and more recently in the Millenium Development Goals. However in developing countries the proportion of disabled children attending school is estimated at between less than one per cent and five per cent. Now the U.N. Convention on the Rights of People with

Disabilities, which came into force in May 2008, requires the development of an inclusive education system for all. Inclusion in education is a process of enabling all children to learn and participate within mainstream school systems, without segregation. This book shows how Commonwealth countries are attempting to undertake this transformative process, and provides examples of how inclusive education systems for all children have been established in pockets throughout the Commonwealth.

Implementing Inclusive Education

Resource for teachers, across all curriculum areas, wishing to develop their pupils/ students thinking about disability, as an equality issue. The pack will help all young people develop a more critical approach to the representation of disabled people in the media.

Disabling Imagery

This third edition is a significant and substantial revision, both to ensure that the code is completely up to date with practice but also to shift the emphasis from physical intervention to positive behaviour support.

BILD Code of Practice for the Use and Reduction of Restrictive Physical Interventions

"The right to education for all children is enshrined in the Universal Declaration of Human Rights and more recently in the Millennium Development Goals. However, in developing countries the proportion of disabled children attending school is estimated at between less than one per cent and five per cent. Now the UN Convention on the Rights of People with Disabilities, which came into force in May 2008, requires the development of an inclusive education system for all. Inclusion in education is a process of enabling all children to learn and participate effectively within mainstream school systems, without segregation. It is about shifting the focus from altering disabled people to fit into society to transforming society, and the world, by changing attitudes, removing barriers and providing the right support. Implementing Inclusive Education shows how Commonwealth countries are attempting to undertake this transformative process, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system. The book provides examples, both through illustrated case studies and on the accompanying DVDs, of how inclusive education systems for all children have been established in pockets throughout the Commonwealth. The message is clear: it can be done. The task is now to implement inclusive education worldwide."--Publisher's website.

Different Perspective on Disability Equality

This guide aims to help trainers help people with disabilities get hired by teaching job-seeking skills. This manual is designed for job placement or employment officers, social workers, staff who work at organisations of and for people with disabilities and others who want to provide job-seeking skills training and workshop. The purpose of the job-seekers' workshop is to assist people with disabilities in finding and keeping employment in the formal sector and addresses the unique barriers that disabled people often face when seeking jobs. The companion Getting hired: A guide for job-seekers with disabilities can be used along with this manual.

Implementing Inclusive Education

The Training Guide is for facilitators of training courses on the Convention on the Rights of Persons with Disabilities and its Optional Protocol who are already familiar with the international human rights system. The Convention challenges customs and behavior based on stereotypes, prejudices, harmful practices and stigma relating to persons with disabilities, and promotes their full participation in all spheres of life. It is already applicable in 137 countries around the world. The Training Guide's methodology is interactive and promotes a participatory approach. Its modules can be used to develop tailored training courses to meet the needs of specific audiences (government officials, health professionals, civil society, employers' organizations, etc.). It is also helpful as a general information resource on the Convention and its Optional Protocol.

Equality in Training

Diversity issues and the need to understand and, if necessary, change underlying attitudes has become increasingly important for organizations. The Diversity Training Handbook provides a practical approach to dealing with this sensitive and vital issue. From one of the authors of the highly successful Equal Opportunities Handbook, this 3rd edition is updated to include a new chapter on facilitating diversity training as well as information on the Equality and Human Rights Commission. The Diversity Training Handbook provides clear guidelines for dealing with issues including stereotyping, prejudice, racism, sexism, ageism and disability and contains information and advice on appropriate techniques to help bring about attitudinal change.

Getting Hired

For those growing up with an intellectual disability or autism, comfortable, safe and independent travel will prove an invaluable life skill. The key to pursuing fulfilling work and leisure activities and developing as an individual, it also brings a liberating level of self-sufficiency and reassurance of equality within society. Arriving at this goal can be daunting. Dr Gallimore's straightforward five-step system will guide parents and professionals through successful training for children of any age and ability. Focusing on understanding each child's individual goals and challenges, it gives you the 'ingredients' needed to fully prepare for each journey in advance, and shows how to judge when to step back and let the child progress alone. Addressing specific fears and obstacles that make travel difficult for children with learning difficulties, it sets out all the precautions necessary to safeguard children and others as they learn to reach their chosen destinations. Clear-cut and far-reaching, this book is enriched by Dr Gallimore's extensive experience as a psychologist, mobility specialist and travel-trainer. It is a heartening resource and will be necessary reading for anyone working with a child to get them on their path to independent travel.

Enhancing the Lives of Adults with Disabilities

By examining policy, meanings of 'home' and potential barriers to housing options, this book provides a comprehensive overview and investigation of housing issues for disabled people from a social model perspective.

The Convention on the Rights of Persons with Disabilities

A valuable resource for all those involved in the care and rehabilitation of people with disability. Integrates the concepts and principles of rehabilitation with good clinical practice.

Disabled People Using Hospitals

A study of disability discrimination. Disability Discrimination discusses the legislation and how this affects companies, and the steps that need to be taken, from the top of the company down, to ensure minimum disruption and maximum benefit. This edition includes the text of the Disability Rights Commission Act 1999.

The Diversity Training Handbook

Disability studies has become a legitimate area of academic study. It is multi-disciplinary in its critique of the oppressions that have historically \"dumped\" disabled people on the margins of society. This fully revised and updated edition not only explains disability studies as an academic field of inquiry, it also explores many of the current issues affecting the lives and circumstances of disabled people. The book explores and analyzes \"quality of life\" factors in the lives of disabled people in relation to the professional development of undergraduates and examines the emergence of \"rights\" for disabled people in the local area, the UK and abroad. The author indicates the strengths and weaknesses of organizations \"of\" and \"for\" disabled people, and provides examples of individual and institutional oppressions against disabled people and \"success stories,\" exploring how these have been overcome in education and employment. The book suggests how disabled and non-disabled people can collaborate in the development of inclusive communities and neighborhoods. The

text is suitable for students taking courses in the areas of health, social care and allied services at NVQ, BTEC, Degree and PGCE level. The author encourages students to raise their own questions and develop their own forms of inquiry.

The Essential Guide to Safe Travel-Training for Children with Autism and Intellectual Disabilities

Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years.

Disabled People and Housing

'Disability and Social Change' will reveal how life has changed for disabled people growing up in Britain over the past 70 years, from the 1940s to the present day. It seeks to provide an in-depth examination of the interplay between individual biography and social context.

Rehabilitation Studies Handbook

This book provides the first comprehensive review of the increase in the UK and internationally in the number of disability related support services controlled by disabled people themselves. It highlights the need for greater user involvement in service provision and delivery.

Disability Discrimination

This important book makes a significant contribution to the emergent body of public health knowledge by examining debates around the social context of health, including key socio-economic, environmental and cultural factors

Empowerment in Community Care

"From Sure Start to healthy workplaces, health action zones to community regeneration, this volume makes the leap from research to action." Professor Richard Parish, Chief Executive, The Royal Society for the Promotion of Health
What is public health and how has it changed over time? What is the social context of public health and what are the dominant 21st century issues? What strategies are in place to address population health? This important book makes a significant contribution to the emergent body of public health knowledge by examining debates around the social context of health, including key socio-economic, environmental and cultural factors. In doing so, the text locates within a social context the theoretical debates and problems surrounding public health, and analyzes the practical public health strategies and solutions that have been developed to address them. The book moves beyond traditional theoretical discourse to include coverage of: The thinking, frameworks and processes that are actively shaping public health in the 21st century Provides tangible examples of public health strategies that have recently been introduced to tackle the social determinants of health The use of media strategies to promote health Public Health is key reading for students undertaking courses in health studies, health promotion, nursing, public health, social policy, social work and sociology. In addition to a wide student readership, the book's focus on public health action and current practice also makes it highly relevant to professionals. The text brings together a distinguished group of practitioners, social scientists and public health experts who contribute their ideas and research. Contributors: Amanda Amos, Mel Bartley, Linda Bauld, Hannah Bradby, Tarani Chandola, Jeff Collin, Paul Fleming, Colin Fudge, Sebastian Garman, Ben Gidley, Jenny Head, David Hunter, Martin King, Roderick Lawrence, Kelley Lee, Yaojun Li, Mhairi Mackenzie, Alex Marsh, Antony Morgan, Jennie Popay, Graham Scambler, Sasha Scambler, Angela Scriven, Nick Watson.

An Introduction to Disability Studies

During the late 1960s, Normalization and Social Role Valorization (SRV) enabled the widespread emergence of community residential options and then provided the philosophical climate within which educational integration, supported employment, and community participation were able to take firm root. This book is unique in tracing the evolution and impact of Normalization and SRV over the last quarter-century, with many of the chapter authors personally involved in a still-evolving international movement.

Trainers Guide

Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years.

Trainer's Guide

The Routledge Handbook of Disability Studies takes a multidisciplinary approach to disability and provides an authoritative and up-to-date overview of the main issues in the field around the world today. Adopting an international perspective and consisting entirely of newly commissioned chapters arranged thematically, it surveys the state of the discipline, examining emerging and cutting edge areas as well as core areas of contention. Divided in five sections, this comprehensive handbook covers: different models and approaches to disability how key impairment groups have engaged with disability studies and the writings within the discipline policy and legislation responses to disability studies and to disability activism disability studies and its interaction with other disciplines, such as history, philosophy and science and technology studies disability studies and different life experiences, examining how disability and disability studies intersects with ethnicity, sexuality, gender, childhood and ageing. Containing chapters from an international selection of leading scholars, this authoritative handbook is an invaluable reference for all academics, researchers and more advanced students in disability studies and associated disciplines such as sociology, health studies and social work.

Special Educational Needs and Inclusive Education: Inclusive education

Consists of 35 parts: Introduction, 4 guides, and 30 training packages.

Disability and Social Change

If you work with people with a learning disability and are studying for a health and social care qualification, or you want the right information to help your personal development, then An introduction to supporting people with a learning disability is for you. This book puts the person at the centre of the support you give. It uses real life stories, activities and thinking points to cover all of the learning outcomes and is full of practical examples of how to apply the ideas to the support you provide.

Independent Futures

Provides information about running a training program on issues about disabilities and discrimination designed to be relevant to a range of industries in which people with disabilities might be employed or which might provide goods and services that people with disabilities might use.

Public Health

The authors describe, in non-technical language, the application of behavioural psychology to the teaching, care and development of adults with learning disabilities. It is the first text

which provides both a theoretical background and well described examples for practical, hands-on work specifically with adults.

EBOOK: Public Health

Other formats available are: Braille version (ISBN 0117036099), CD-ROM (ISBN 0117036269), audio CD-ROM (ISBN 0117036102).

A Quarter-century of Normalization and Social Role Valorization

This handbook is written from an employer's point of view - for those who employ people with learning disabilities and want to know more about making it a success, and for those considering employing them for the first time. There is plenty of support for employers, and this handbook explains how to get it. It is full of real-life practical examples of how employers and workers in private, voluntary and local authority sectors have made a success of this important area of equality and diversity. It is easy to use with clear sections and covers everything employers need to know - starting with what a learning disability is. It goes through all the stages from recruiting to supervision, from dealing with problems to helping career development. There are 'key information' sections on sources of support and a series of training cards, and this practical guide will be useful to employers in any sized organisation.

Special Educational Needs and Inclusive Education: Systems and contexts

A Guide for ensuring inclusion and equity in education

https://uk.fulldoc.me/ref/jq/20693970QJ260916/both-hands-tied_welfare_reform-and_the_race_to_the_bottom_in_the-low_wage_labor-market.pdf
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