

# **Doing Qualitative Research Using Your Computer A Practical Guide**

## **Doing Qualitative Research Using Your Computer**

'I find your straightforward writing style an absolute joy, such a breath of fresh air!' - Angie Ash, PhD student '...thank you very much for your accessible language, clear lay out and practical applied approach. I suspect that this book will never be far from my side over the next 4 years!!' - Mayen Konarski, PhD student

Using straight-forward language *Doing Qualitative Research Using Your Computer* walks readers through the process of managing and streamlining research projects using commonly available Microsoft software applications. Drawing on a wide range of examples to demonstrate how easy it is to use such software, this guide is full of useful hints and tips on how to manage research more efficiently and effectively, including:

- Formatting transcripts for maximum coding efficiency in Microsoft Word
- Using features of Word to organize the analysis of data and to facilitate efficient qualitative coding
- Synchronizing codes, categories, and important concepts between Microsoft Word and Microsoft Access
- Efficiently storing and analyzing the qualitative data in Microsoft Excel
- Creating flexible analytic memos in Access that help lead the researcher to final conclusions

Ideal for those students or researchers who don't want to invest in expensive specialised software packages, this guide will be an invaluable companion for anyone embarking on their own research project.

## **Doing Qualitative Research**

Designed to stimulate interest in qualitative research methods related to primary clinical care and to prepare practitioners to engage in it. Expands existing approaches, ways of knowing, and types of research relationships at levels from the global through community, family, individual, organ, and cell to genome; also recognizes recursive interaction between and among the levels. Distinguishes four dimensions of investigation: what the numbers are, what the words mean, who benefits, and what the

consequences are. Annotation copyrighted by Book News, Inc., Portland, OR.

## **README FIRST for a User's Guide to Qualitative Methods**

This text offers current thinking in the field. The authors are well-established qualitative researchers and have pulled off a great text for the beginning researcher.

## **Successful Qualitative Research**

This accessible, practical 'how to' guide provides students with a step-by-step toolkit of the why, when and how of qualitative methods, for anyone studying qualitative research or doing a research project.

## **Doing Qualitative Research in Psychology**

Electronic Inspection Copy available for instructors here Providing a complete introduction to qualitative methods in psychology, this textbook is ideal reading for anyone doing a research methods course in psychology that includes qualitative approaches or someone planning a practical project using qualitative methods. Not just another research methods book, Doing Qualitative Research in Psychology is more a 'how to do it' manual, linked with a specifically designed set of digitised video recordings, transcripts and online resources to make learning about qualitative methods as easy as possible. The primary resources are a set of online, publically available video-recorded interviews produced by the editor and contributors to support student learning. The text offers useful descriptions of how and why research questions are formulated and explains the importance of selecting appropriate methods for research investigations. Using examples from the specially produced data set, it describes four specific qualitative methods, outlining - in its very clear 'how to proceed' style - how each of these methods can form the basis of a qualitative methods laboratory class, practical or field study. As well as covering key topics such as ethics, literature reviews and interviewing, the book also describes precisely how research reports using qualitative methods are written up, in line with the appropriate conventions within psychology.

## **A Practical Guide to Using Qualitative Research with Randomized Controlled Trials**

Researchers measure the effectiveness of new interventions using randomized controlled trials (RCTs). They are increasingly using qualitative research with these RCTs to explain the results of RCTs or facilitate the viability and efficiency of RCTs. A Practical Guide to Using Qualitative Research with Randomized Controlled Trials is a \"how-to\" book about the use of qualitative research with RCTs. Divided into three parts, this book covers the process of using qualitative research with RCTs from start to finish. Section one outlines overarching issues such as the many contributions qualitative research can make to generating evidence of effectiveness, section two provides practical guidance from writing a proposal through to publishing qualitative research undertaken with RCTs, and the final section guides the reader on how to engage with relevant stakeholders. Each chapter focuses on the key steps of undertaking qualitative research in RCTs, giving examples of how to write a proposal, select research questions, integrate qualitative and quantitative components, and much more. A Practical Guide to Using Qualitative Research with Randomized Controlled Trials is ideal for researchers who are leading, undertaking, or planning to use qualitative research with RCTs. With its detailed explanations and inspiring examples, this book is also useful for postgraduate students wishing to conduct qualitative research in the context of an RCT.

## **Using Software in Qualitative Research**

Using Software in Qualitative Research is an essential introduction to the practice and principles of Computer Assisted Qualitative Data Analysis (CAQDAS), helping the reader choose the most appropriate package for their needs and to get the most out of the software once they are using it. This step-by-step book considers a wide range of tasks and processes, bringing them together to demystify qualitative software and encourage flexible and critical choices and uses of software in supporting analysis. The book can be read as a whole or by chapters, building on one another to provide a holistic sense of the analytic journey without advocating a particular sequential process. Accessible and comprehensive, Using Software in Qualitative Research provides a practical but analytically-grounded guide to thinking about and using software and will be an essential companion for any qualitative researcher.

## **Qualitative Methodology**

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project.

## **The SAGE Handbook of Qualitative Data Collection**

The SAGE Handbook of Qualitative Data Collection is a timely overview of the methodological developments available to social science researchers, covering key themes including: Concepts, Contexts, Basics Verbal Data Digital and Internet Data Triangulation and Mixed Methods Collecting Data in Specific Populations.

## **Doing Qualitative Research Online**

Qualitative researchers can now connect with participants online to collect deep, rich data and generate new understandings of contemporary research phenomena. Doing Qualitative Research Online gives students and researchers the practical and scholarly foundations needed to gain digital research literacies essential for designing and conducting studies based on qualitative data collected online. The book will take a broad view of

methodologies, methods and ethics, covering: Ethical issues in research design and ethical relationships with participants  
Designing online qualitative studies Collecting qualitative data online through interviews, observations, participatory and arts-based research and a wide range of posts and documents.  
Analyzing data and reporting findings Written by a scholar-practitioner in e-learning and online academia with 15 years' experience, this book will help all those new to online research by providing a range of examples and illustrations from published research. The text and accompanying materials will offer discussion and assignment ideas for ease of adoption.

## **Grounded Theory for Qualitative Research**

Based on the author's own wealth of experience this timely, engaging book helps first-time researchers to discover the excitement of grounded theory method. Fresh, innovative and clear, this book traces the history and development of grounded theory method, and examines how the method is evolving for new contexts today. It sets out the principles involved in using grounded theory method and explains the process and theory associated with coding in grounded theory. The book introduces us to the practicalities of research design, theory building, coding and writing up.

## **Doing Research with Children**

This Third Edition of *Doing Research with Children* is practical introduction to the process of designing, doing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects. In the new edition, you'll find up to date information on the fast-changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections, the new edition covers: -the main theories and approaches of research with children and young people -expanded guidance on research ethics -techniques for conducting both qualitative and quantitative research -more on analysing your research -a brand new chapter on communicating your research findings. This is a must-have guide for students and practitioners who are engaging in research with children and young people.

## **Qualitative Data Analysis with NVivo**

Lecturers/instructors only - request a free digital inspection copy [here](#) This straightforward, jargon-free book provides an invaluable introduction to planning and conducting qualitative data analysis with NVivo. Written by leading authorities, with over 40 years combined experience in computer-assisted analysis of qualitative and mixed-mode data, the new edition of this best selling textbook is an ideal mix of practical instruction, methodology and real world examples. Practical, clear and focused the book effectively shows how NVivo software can accommodate and assist analysis across a wide range of research questions, data types, perspectives and methodologies. It sets out: The power and flexibility of the NVivo software How best to use NVivo at each stage in your research project Examples from the authors' own research and the sample data that accompanies the software, supplemented with vignettes drawn from across the social sciences Annotated screen shots A website with links to data, sample projects, supplementary/updated instructions, and SAGE journal content This second edition contains new chapters on handling a literature review, visualizing data, working in mixed methods and social media datasets, and approaching NVivo as a team. An insightful step-by-step guide to the messy reality of doing computer-assisted analysis, this successful book is essential reading for anyone considering using NVivo software.

## **Doing Qualitative Research in Social Work**

Bringing key developments and debates together in a single volume, this book provides an authoritative guide for students and practitioners embarking on qualitative research in social work and related fields. Frequently illustrated with contemporary and classic case examples from the authors' own empirical research and from international published work, and with self-directed learning tasks, the book provides insight into the difficulties and complexities of carrying out research, as well as sharing 'success' stories from the field. Shaw and Holland have long experience of writing for practitioners and students and in making complex concepts accessible and readable, making this an ideal text for those engaging in qualitative social work research at any level. Ian Shaw is a Professor of Social Work at the University of York and at the University of Aalborg. Sally Holland is a Reader in Social Work at the School of Social Sciences in Cardiff University.

## **Computer Programs for Qualitative Data Analysis**

Written by qualitative researchers for qualitative researchers, and not presuming extensive computer experience, this user-friendly guide takes a critical look at the wide range of software currently available. The book gives detailed reviews of 24 programs in five major categories: text retrievers, textbase managers, code-and-retrieve programs, code-based theory-builders and conceptual network-builders. In addition, the book provides ratings of over 75 features per program. The authors also offer detailed guidance on the operation of each program, helping the reader to ask key questions about the use of the computer - the nature of the project being undertaken, what time-line analyses are planned and what worksheets are re

## **The Coding Manual for Qualitative Researchers**

An in-depth guide to each of the multiple approaches available for coding qualitative data. In total, 32 different approaches to coding are covered, ranging in complexity from beginner to advanced level and covering the full range of types of qualitative data from interview transcripts to field notes.

## **Qualitative Data Analysis**

Qualitative Data Analysis shows that learning how to analyse qualitative data by computer can be fun. Written in a stimulating style, with examples drawn mainly from every day life and contemporary humour, it should appeal to a wide audience.

## **Doing Interview Research**

If you want to use interview methods in your research project but are not sure where to start, this book will get you up and running. With hands-on advice for every stage of the social research process, it helps you succeed in every step, from understanding interview research through to designing and conducting your study and working with data. The book: Discusses eight methods of interviewing in-depth, including semi-structured interviews, narrative interviews, focus groups and online interviews. Features over 75 case studies of real interview research from across the globe, including Australia, Canada, Germany, Norway, the Philippines and South Africa. Spotlights strategies for conducting

ethical, inclusive research, including indigenous research approaches. Packed not only with learning features - including learning objectives, checklists of questions to ask yourself at every stage of your project, practical exercises to help you put your learning into practice and further reading so you can broaden your knowledge - it is also supported by online resources such as annotated transcripts and videos of mock interviews to empower any social science student to use interview research methods with confidence.

## **Collecting Qualitative Data**

Is there more to qualitative data collection than face-to-face interviews? Answering with a resounding 'yes', this book introduces the reader to a wide array of exciting and novel techniques for collecting qualitative data in the social and health sciences. *Collecting Qualitative Data* offers a practical and accessible guide to textual, media and virtual methods currently under-utilised within qualitative research. Contributors from a range of disciplines share their experiences of implementing a particular technique, provide step-by-step guidance to using that approach, and highlight both the potential and pitfalls. From gathering blog data to the story completion method to conducting focus groups online, the methods and data types featured in this book are ideally suited to student projects and other time- and resource-limited research. In presenting several innovative ways that data can be collected, new modes of scholarship and new research orientations are opened up to student researchers and established scholars alike.

## **Qualitative Research from Start to Finish, First Edition**

This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate

the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes:\*

- Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches.\*
- Instructions for creating a study bank to get a new study started.\*
- End-of-chapter exercises and a semester-long, field-based project.\*
- Quick study boxes, research vignettes, sample studies, and a glossary.\*
- Previews for sections within chapters, and chapter recaps.\*
- Discussion of the place of qualitative research among other social science methods, including mixed methods research.

## **A Guide to Qualitative Field Research**

A Guide to Qualitative Field Research provides readers with clear, practical, and specific instructions for conducting qualitative research in the field. In the expanded Third Edition, Carol A. Bailey gives increased attention to the early and last stages of field research, often the most difficult: selecting a topic, deciding upon the purpose of your research, and writing the final paper, all in her signature reader-friendly writing style. This edition features research examples from graduate and undergraduate students to make examples meaningful to fellow students; a new "Putting It All Together" feature, with examples of how different parts of the research process interact; and more emphasis on the "nuts and bolts" of research, such as what to include in an informed consent form, a proposal, and the final paper. New to this Edition: Objectives features help students focus on the skills they need to develop and can be used as the basis for evaluating whether the skills have been achieved. Expanded coverage of research in virtual settings ensures that readers get a well-rounded understanding of both in-person and digital research methods. Examples of research conducted by students help students generate ideas for their own research, provides concrete examples of the material discussed in the guide, and illustrates that field research is not just done by advanced scholars.

## **Doing Educational Research**

`A welcome and helpful addition to the shelves of tutors and students working on masters programmes. It will be most beneficial supporting students on programmes where there is a substantial research training component. It offers important exemplars of using computer software in qualitative analysis' - Educational Review` This book is aimed at Master's students who

are engaging in educational research for the first time. [It] provides teacher-researchers with the additional information they need so they can go on to read further and more in depth, having more confidence in the accessibility of such studies. I found it does this well, and is an ideal point of reference for those who are just embarking on a Master's degree. A useful glossary is provided, giving detailed but 'readable' explanations of key terms and phrases' - Primary Practice Doing Educational Research offers a hands-on guide for students engaged in educational research. It provides a comprehensive and accessible introduction to the key qualitative and quantitative methods necessary for those commencing research for the first time. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Providing all the essentials for the first-time researcher, the book includes: · a variety of examples and case studies to illustrate how the methods and techniques can be used in 'real-life' contexts · practical guidance on time management planning research projects and writing reports. · a broad coverage - including qualitative and quantitative methodologies, data analysis using computer software, ethical issues and the writing-up and presentation of data. This engaging book has been written by a team of leading researchers with over sixty years of cumulative experience. It has a student-friendly structure which will make it accessible and popular with undergraduates and postgraduates. It will be an invaluable resource for both students and researchers, helping them to undertake effective research in education.

## **The Practice of Qualitative Data Analysis**

This book provides ten case studies with concise real-world examples illustrating how MAXQDA is used in practice. In each research example, the authors present their way of using MAXQDA, addressing a variety of practical questions, such as how the coding system was developed, how coded documents were analyzed, what tools were used, and how those tools informed the results. Embedded in the context of each research example, readers can follow analytical processes step-by-step and gain insights into efficient ways to use MAXQDA. Readers can benefit from this book in several ways: - Get inspirations and solutions for their own projects - Avoid pitfalls by considering the lessons learned from each author presented at the end of each chapter - Use the examples in teaching Audience: - All researchers who want to get to learn the potential of qualitative data analysis with MAXQDA - All users of MAXQDA who want to expand their

knowledge and skills, no matter if they are novices or experts

## **Essential Guide to Qualitative Methods in Organizational Research**

This text covers an array of methods needed for undertaking qualitative data collection & analysis. It includes 30 chapters, each focusing on a specific technique including chapters on traditional methods, analysis techniques, intervention methods & the latest developments in research methods.

## **Doing Qualitative Research in a Digital World**

While some qualitative methods texts touch upon online communities as a potential data source, show how to conduct interviews and focus groups online, or select recording devices and analysis software, no book to date has guided readers in the creation of a comprehensive digital workflow for their research. By working through each chapter in this book, readers will be able to generate a unique digital workflow for designing and implementing their research. The book provides a deep exploration of the relationship between theories of technology, substantive theories, and methodological theory, and shows how together these inform the development of a quality research design. The authors include vignettes—narratives written by qualitative researchers describing cutting-edge use of digital tools and spaces—and also give examples of published studies, which together provide practical illustration of the content. Woven throughout is explicit attention to ethical challenges that are likely to be faced by researchers when adopting digital tools. The book invites readers to engage in a critical appraisal of the role of technology in qualitative research through reflection, conversation, and engagement with the larger community of researchers.

## **Qualitative Data Analysis**

Written by an experienced researcher in the field of qualitative methods, this dynamic new book provides a definitive introduction to analysing qualitative data. It is a clear, accessible and practical guide to each stage of the process, including: - Designing and managing qualitative data for analysis - Working with data through interpretive, comparative, pattern and relational analyses

- Developing explanatory theory and coherent conclusions, based on qualitative data. The book pairs theoretical discussion with practical advice using a host of examples from diverse projects across the social sciences. It describes data analysis strategies in actionable steps and helpfully links to the use of computer software where relevant. This is an exciting new addition to the literature on qualitative data analysis and a must-read for anyone who has collected, or is preparing to collect, their own data.

## **Qualitative Data Analysis with ATLAS. Ti**

Are you struggling to get to grips with qualitative data analysis? Do you need help getting started using ATLAS.ti? Do you find software manuals difficult to relate to? Written by a leading expert on ATLAS.ti, this book will guide you step-by-step through using the software to support your research project. In this updated second edition, you will find clear, practical advice on preparing your data, setting up a new project in ATLAS.ti, developing a coding system, asking questions, finding answers and preparing your results. The new edition features: methodological as well as technical advice numerous practical exercises and examples screenshots showing you each stage of analysis in version 7 of ATLAS.ti increased coverage of transcription new sections on analysing video and multimedia data a companion website with online tutorials and data sets. Susanne Frieze teaches qualitative methods at the University of Hanover and at various PhD schools, provides training and consultancy for ATLAS.ti at the intersection between developers and users.

## **Qualitative Text Analysis**

How can you analyse narratives, interviews, field notes, or focus group data? Qualitative text analysis is ideal for these types of data and this textbook provides a hands-on introduction to the method and its theoretical underpinnings. It offers step-by-step instructions for implementing the three principal types of qualitative text analysis: thematic, evaluative, and type-building. Special attention is paid to how to present your results and use qualitative data analysis software packages, which are highly recommended for use in combination with qualitative text analysis since they allow for fast, reliable, and more accurate analysis. The book shows in detail how to use software, from transcribing the verbal data to presenting and visualizing the results. The book is intended for Master's and Doctoral students

across the social sciences and for all researchers concerned with the systematic analysis of texts of any kind.

### **The SAGE Handbook of Qualitative Data Analysis**

The wide range of approaches to data analysis in qualitative research can seem daunting even for experienced researchers. This handbook is the first to provide a state-of-the art overview of the whole field of QDA; from general analytic strategies used in qualitative research, to approaches specific to particular types of qualitative data, including talk, text, sounds, images and virtual data. The handbook includes chapters on traditional analytic strategies such as grounded theory, content analysis, hermeneutics, phenomenology and narrative analysis, as well as coverage of newer trends like mixed methods, reanalysis and meta-analysis. Practical aspects such as sampling, transcription, working collaboratively, writing and implementation are given close attention, as are theory and theorization, reflexivity, and ethics. Written by a team of experts in qualitative research from around the world, this handbook is an essential compendium for all qualitative researchers and students across the social sciences.

### **Qualitative Methods for Health Research**

Qualitative Methods for Health Research provides a thorough and practical introduction to designing, conducting, and appraising qualitative research. It is aimed particularly at students and researchers in fields such as public health, health services research, nursing and health promotion. Judith Green and Nicki Thorogood draw on over twenty years experience of teaching methodology to students from a range of backgrounds. They focus on applied research, but cover the essentials of theory and principles in an accessible way, with easy-to-follow guidance on how to apply core research skills to the particular contexts of health research.

### **Qualitative Content Analysis in Practice**

Qualitative content analysis is a powerful method for analyzing large amounts of qualitative data collected through interviews or focus groups. It is frequently employed by students, but introductory textbooks on content analysis have largely focused on the quantitative version of the method. In one of the first to

focus on qualitative content analysis, Margrit Schreier takes students step-by step through: - creating a coding frame - segmenting the material - trying out the coding frame - evaluating the trial coding - carrying out the main coding - what comes after qualitative content analysis - making use of software when conducting qualitative content analysis. Each part of the process is described in detail and research examples are provided to illustrate each step. Frequently asked questions are answered, the most important points are summarized, and end of chapter questions provide an opportunity to revise these points. After reading the book, students are fully equipped to conduct their own qualitative content analysis. Designed for upper level undergraduate, MA, PhD students and researchers across the social sciences, this is essential reading for all those who want to use qualitative content analysis.

## **Qualitative Organizational Research**

Electronic Inspection Copy available for instructors here This comprehensive text brings together in one volume both consideration of the core methods available for undertaking qualitative data collection and analysis, and discussion of common challenges faced by all researchers in conducting qualitative research. *Qualitative Organizational Research: Core Methods and Common Challenges* contains 27 chapters, each written by an expert in the area. The first part of the volume considers common challenges in the design and execution of qualitative research, examining key contemporary debates in each area as well as providing practical advice for those undertaking organizational research. The second part of the volume looks at contemporary uses of core qualitative methods in organizational research, outlining each method and illustrating practical application through empirical examples. Written by internationally renowned experts in qualitative research methods, this text is an accessible and essential resource for students and researchers in the areas of organization studies, business and management research, and organizational psychology. Key features:

- Coverage of all the key topics in qualitative research
- Chapters written by experts drawing on their personal experiences of using methods
- Introductory chapters outlining the context for qualitative research and the philosophies which underpin it

Gillian Symon is Reader in Organizational Psychology at Birkbeck, University of London. Catherine Cassell is Professor of Organizational Psychology at Manchester Business School.

## **Qualitative Researching with Text, Image and Sound**

‘This excellent text will introduce advanced students - and remind senior researchers - of the availability of a broad range of techniques available for the systematic analysis of social data that is not numeric. It makes the key point that neither quantitative nor qualitative methods are interpretive and at the same time demonstrates once and for all that neither a constructivist perspective nor a qualitative approach needs to imply abandonment of rigor. That the chapters are written by different authors makes possible a depth of expertise within each that is unusually strong’ - Susanna Hornig Priest, Texas A&M University; Author of ‘Doing Media Research’

Qualitative Researching with Text, Image and Sound offers a unique resource for today’s social researcher. This practical handbook provides a comprehensive and accessible introduction to a broad range of research methods with the objective of clarifying procedures, good practice and public accountability. Following an introduction which discusses quality and quantity, and how these relate to issues of representation and knowledge interests in social research, the book is organized into four parts:

- Part I covers different ways of collecting data and different types of data relating to text, image and sound: corpus construction, individual and group interviewing, narrative and episodic interviewing, video and film, and bemetology.
- Part II introduces the main analytic approaches for text, image and sound: classical content analysis, argumentation, discourse, conversation analysis, rhetoric, semiotics, analysis of moving images, and of noise and music - each includes an introduction with examples and step-by-step advice on how to do it.
- Part III covers computer-assisted analysis - including computer-assisted qualitative data analysis and key-word-in-context analysis.
- Part IV addresses issues of good practice, looking at problems and fallacies in interpretation and develops quality criteria for qualitative research.

This book provides researchers with the skills and knowledge to make the appropriate choices between different methods, types of data, and analytic procedures, and gives examples and criteria of good practice for each one. It will be essential reading for students and researchers across the social sciences.

## **Understanding Research with Children and Young People**

How do views about children shape research concerned with their

lives? What different forms can research with children take? What ethical issues does it involve? How does it impact on policy and practice, and on the lives of children themselves? This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people. It tackles the methodological, practical and ethical challenges involved, and features examples of actual research that illustrate: Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences; and The impact that research can have on future studies, policy and practice.

## **Constructing Grounded Theory**

'Grounded theory is a highly influential way of working with qualitative data and Kathy Charmaz is a major player, both innovative and fluent. This book is a model student text: lively, carefully argued and full of vivid illustrations. Beginning students and professional researchers will find it to be required reading' - David Silverman, Professor Emeritus, Sociology Department, Goldsmiths College and Visiting Professor, Management Department, King's College, University of London Kathy Charmaz is one of the world's leading theorists and exponents of grounded theory. In this important and essential new textbook, she introduces the reader to the craft of using grounded theory in social research, and provides a clear, step-by-step guide for those new to the field. Using worked examples throughout, this book also maps out an alternative vision of grounded theory to that put forward by its founding thinkers, Glaser and Strauss. To Charmaz, grounded theory must move on from its positivist origins and must incorporate many of the methods and questions posed by constructivists over the past twenty years to become a more nuanced and reflexive practice. Essential reading for students, new researchers and seasoned social scientists alike, this book is one of those rare things, a textbook that is both accessible to those new to the field but also one that has important things to say about the nature of social enquiry itself.

## **Qualitative Content Analysis**

In eight clear-cut steps, this book provides a systematic introduction to qualitative content analysis and how you can use it in each stage of your research project, no matter the type or

amount of data. Developed by a leading expert in the field and based on years of teaching experience, this book offers an essential framework for interpreting qualitative data for any social sciences student or researcher. To support you in choosing the best approach for your research, this book includes:

- Examples of how QCA can be applied to various research processes
- An introduction to text analysis and its different approaches
- Discussions of how to use QCA software to benefit your research
- An online how-to manual to help you get the most out of QCMap software.

It also introduces the process of scientific research, and integrates qualitative and quantitative analysis into the step-by-step approach.

## Qualitative Research Practice

'This book is jam-packed with a wide range of material related to qualitative research.... [T]his is a quality text and has much to offer the reader, especially the novice researcher' - Nurse Researcher

'This comprehensive collection of almost 40 chapters - each written by a leading expert in the field - is the essential reference for anyone undertaking or studying qualitative research. It covers a diversity of methods and a variety of perspectives and is a very practical and informative guide for newcomers and experienced researchers alike' - John Scott, University of Essex

'The best ways in which to understand the issues and processes informing qualitative research is to learn from the accounts of its leading practitioners. Here they come together in what is a distinctive and wide-ranging collection that will appeal to postgraduates and social researchers in general' - Tim May, University of Salford

'This excellent guide engages in a dialogue with a wide range of expert qualitative researchers, each of whom considers their own practice in an illuminating and challenging way. Overall, the book constitutes an authoritative survey of current methods of qualitative research data collection and analysis' - Nigel Gilbert, University of Surrey

This concise paperback edition of the best selling handbook, *Qualitative Research Practice*, is particularly aimed at the student reader. The chapters are written by leading, internationally distinguished qualitative researchers who recount and reflect on their own research experiences as well as others, past and present, from whom they have learned. It demonstrates the benefits of using particular methods from the viewpoint of real-life experience. This is also a good philosophy for students to adopt in planning research work: to begin from a practical conception of the research process and to treat a book like this as an opportunity to learn a valuable craft. From the outside, good research seems to be produced

through practitioners learning and following standard theoretical, empirical and procedural formats. But from the inside we learn that qualitative research (like other forms of scientific endeavour) is also a biographical engagement, rendering its scholarly and practical contributions in its own terms. Standards take on practical meaning as the distinct activities of qualitative research resonate throughout the enterprise, complicating its accountability to itself and to others. In an authoritative yet accessible manner, *Qualitative Research Practice* reveals the special features of this engagement, teaching us that qualitative research is as much a craft and practice as it is a way of knowing. Presenting a comprehensive examination of contemporary and traditional varieties of qualitative research practice, *Qualitative Research Practice* will be an invaluable resource for advanced students and researchers in any discipline. It is an essential and definitive guide to the major forms of qualitative methods in use today, written by leaders in the relevant fields of research practice.

## **An Introduction to Qualitative Research**

The latest edition of Uwe Flick's textbook has been fully revised, expanded and updated, guiding the student step-by-step through the research process of qualitative research.

## **The SAGE Handbook of Qualitative Research in Psychology**

One of our bestselling handbooks, *The SAGE Handbook of Qualitative Research in Psychology* is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

## **Management Research**

*Management Research: Applying the Principles of Business Research Methods* supports new researchers on every step of the research journey, from defining a project to communicating its findings, as well as balancing the technical aspects of research with the management of the project itself. Structured around the key stages of a research project, the text reflects the richness and diversity of current business and management research, both in its presentation of methods as well as its choice of examples

drawn from different industries and organizations. This book explains the design, selection, development and implementation of appropriate research strategies in different management contexts and disciplines, providing practical guidance to the new researcher in carrying out ethical and inclusive research in today's organizational and business environments, whilst also introducing a range of research methods and techniques. Each chapter includes learning outcomes and in-chapter call out boxes with real-life research examples to illustrate concepts and provide basis for discussion, as well as 'next steps' activities to help readers apply the content to their own live research projects. This second edition has been updated throughout to include the following:

- Enhanced pedagogical features such as discussion questions and online quizzes
- New international examples and research-in-practice cases
- Greater emphasis on topics such as diversity and inclusion through the research process, data collection and privacy, digitalisation, and the process of writing up research.

Management Research provides essential reading for undergraduate and postgraduate students undertaking a dissertation, thesis, or research project, as well as professionals currently practising in the field. Extensive instructor and student resources support the work online, including an instructor's manual, PowerPoint lecture slides, a question bank and downloadable MS Excel and SPSS data sets.

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