

Gender Development

Gender Development

Gender Development is the first book to examine gender from a truly developmental perspective and fills a real need for a textbook and source book for college and graduate students, parents, teachers, researchers, and counsellors. It examines the processes involved in the development of gender, addressing such sensitive and complex questions as what causes males and females to be different and why they behave in different ways. The authors provide an up-to-date, integrative review of theory and research, tracing gender development from the moment of conception through adulthood and emphasising the complex interaction of biology, socialisation, and cognition. The topics covered include hormonal influences, moral development, play and friendships, experiences at school and work, and psychopathology.

Gender Development

This text offers a unique developmental focus on gender. Gender development is examined from infancy through adolescence, integrating biological, socialization, and cognitive perspectives. The book's current empirical focus is complemented by a lively and readable style that includes anecdotes about children's everyday experiences. The book's accessibility is further enhanced with the use of bold face to highlight key terms when first introduced along with a complete glossary of these terms. All three of the authors are respected researchers in divergent areas of children's gender role development and each of them teaches a course on the topic. The book's primary focus is on gender role behaviors - how they develop and the roles biological and experiential factors play in their development. The first section of the text introduces the field and outlines its history. Part 2 focuses on the differences between the sexes, including the biology of sex and the latest research on behavioral sex differences, including motor and cognitive behaviors and personality and social behaviors. Contemporary theoretical perspectives on gender development - biological, social and environmental, and cognitive approaches - are explored in Part 3 along with the research supporting these models. The social agents of gender development, including children themselves, family, peers, the media, and schools are addressed in the final part. Cutting-edge and comprehensive, this is the perfect text for those who have been searching for an advanced undergraduate and/or graduate book for courses in gender development, the psychology of sex roles and/or gender and/or women or men, taught in departments of psychology, human development, and educational psychology.

Although chapters have been designed to be read sequentially, a full author citation is included the first time a reference is used within an individual chapter rather than only the first time it is used in the book, making it easy to assign chapters in a variety of orders. This referencing system will also appeal to scholars interested in using the book as a resource to review a particular content area.

Gender and Development

Extrait de la couverture : \"Since the classic 'Women and development in the Third World' was published over a decade ago, a new awareness of the importance of gender roles in development has grown. Globalization, international migration, refugees and conditions of war have brought these issues of gender and development to the public attention. At the same time, gender perspectives have become central to the many United Nations meetings on development, including the Beijing Women's Conference. [This book] focuses on these new challenges and the efforts to overcome them through the empowerment of women and men. ... This accessible textbook provides an introduction to the topic that is based on the author's wide field experience. Topical and up-to-date information and analysis are used throughout. It contains a wealth of student-friendly features, including boxed case studies drawn from around the world ...\"

Gender Development & Globalization

Gender Development and Globalization is the leading primer on global feminist economics and development. Gender is a development issue because social considerations are not easily incorporated into institutions such as policies, regulations, markets and organizations. This process is often referred to as the mainstreaming of gender in development institutions. Women are often in a disadvantaged position in terms of access to assets, services, information and formal decision-making status. Gender equality is considered a critical element in achieving Decent Work for All Women and Men, in order to effect social and institutional change that leads to sustainable development with equity and growth. Gender equality refers to equal rights, responsibilities and opportunities that all persons should enjoy, regardless of whether one is born male or female. Gender developmental scientists are concerned with age-related changes in gender typing, and more broadly, with many issues about the emergence and patterning of gendered behaviors and thinking. Description of these changes is vitally important as it informs theoretical approaches to gender development. Using a broad lens on age-related changes provides important information describing how development occurs, but shorter time frames are also useful for identifying processes that may underlie developmental patterns. Gender has been increasingly acknowledged as a critical variable in analysis and

development planning. Gender is an expression of power in social relationship between men and women. The book will be very useful to academicians, researchers, planners, students, NGOs, civil societies and all those who are interested in women studies in general and gender issues in contexts in particular.

Gender Development

Extrait de la couverture . \"Examining the ways in which feminist analysis has made inroads into the highly technical debates and frothy prophecies of international development and globalization, [this book] presents the ultimate primer on global feminist economics.\"

Gender, Development, and Globalization

Theoretical Perspectives on Gender and Development demystifies the theory of gender and development and shows how it plays an important role in everyday life. It explores the evolution of gender and development theory, introduces competing theoretical frameworks, and examines new and emerging debates. The focus is on the implications of theory for policy and practice, and the need to theorize gender and development to create a more egalitarian society. This book is intended for classroom and workshop use in the fields of development studies, development theory, gender and development, and women's studies. Its clear and straightforward prose will be appreciated by undergraduate and seasoned professional, alike. Classroom exercises, study questions, activities, and case studies are included. It is designed for use in both formal and nonformal educational settings.

Theoretical Perspectives on Gender and Development

Gender planning is not an end in itself but a means by which women, through a process of empowerment, can emancipate themselves. Ultimately, its success depends on the capacity of women's organizations to confront subordination and create successful alliances which will provide constructive support in negotiating women's needs at the level of household, civil society, the state and the global system. Gender Planning and Development provides an introduction to an issue of primary importance and constant debate. It will be essential reading for academics, practitioners, undergraduates and trainees in anthropology, development studies, women's studies and social policy.

Gender Planning and Development

Global financial problems, rising food prices, climate change, international migration – increasingly by women – conflict situations in many poor countries, the spread of tropical diseases such as malaria and dengue fever and the increased incidence of HIV/AIDS and TB, and changing patterns of trade have all added new dimensions to gender issues in developing countries. These problems are frequently being brought to public attention in the media and through long-haul tourism. Consequently students' interest in gender and development has grown considerably in the last few years. This updated second edition provides a concise, accessible introduction to Gender and Development issues in the developing world and in the transition countries of Eastern and Central Europe. The nine chapters include discussions on changes in theoretical approaches, gender complexities and the Millennium Development Goals; social and biological reproduction including differing attitudes to family planning by states and variation in education and access to housing; differences in health and violence at major life stages for women and men and natural disasters and gender roles in rural and urban areas. The penultimate chapter considers the impact of broad economic changes such as the globalization of trade and communications on gender differences in economic activity and the final chapter addresses international progress towards gender equality as measured by the global gender gap. The text is particularly strong on environmental aspects and the new edition builds on this to consider the effects of climate change and declining natural resources illustrated by a case study of changing gender roles in fishing in India. There is also enhanced coverage of topics such as global trade, sport as a development tool, masculinities, and sustainable agriculture. Maps, statistics, references and boxed case studies have been updated throughout and their coverage widened. Gender and Development is the only broad based introduction to the topic written specifically for a student audience. It features student friendly items such as chapter learning objectives, discussion questions, annotated guides to further reading and websites. The text is enlivened throughout with examples and case studies drawn from the author's worldwide field research and consultancies with international development agencies over four decades and her experience of teaching the topic to undergraduates and postgraduates in many countries. It will be an essential text for a variety of courses on development, women's studies, sociology, anthropology and geography.

Gender and Development

Articles discuss how gender mainstreaming has been understood in different organisations; provide examples of good work, which supports the empowerment of women; and look beyond gender mainstreaming to what new possibilities exist for transformation.

Mainstreaming Gender in Development

Children are born into a world infused with gendered information. An understanding of what it is to be a boy or girl can be critical in forming social relationships, social identities, and learning how to think and behave. *Gender and Development* is an important new volume that charts how children practice these gendered identities at different ages and in different social contexts. Taking a socio-cognitive approach, and integrating both theoretical and applied perspectives, the book looks at a range of contexts in which gender affects development and socialisation, from the child's place in the family unit and their interaction with parents and siblings, to the influence of communication with peers over the internet. Throughout the chapters an age-old issue is addressed through a contemporary, empirically focused perspective - namely the nature and extent of equality between the genders, and how difficult it is for attitudes, perceptions and stereotypes to change. Key social issues are covered, including pro-social behaviour, career choice and academic competencies. *Gender and Development* brings together some of the latest research in this important and enduring field of study. It is a timely and invaluable collection, and will be essential reading for all students and research in developmental psychology, social psychology and gender studies.

Gender and Development

The concept of gender

Gender and Development

The *Women, Gender and Development Reader II* is the definitive volume of literature dedicated to women in the development process. Now in a fully revised second edition, the editors expertly present the impacts of social, political and economic change by reviewing such topical issues as migration, persistent structural discrimination, the global recession, and climate change. Approached from a multidisciplinary perspective, the theoretical debates are vividly illustrated by an array of global case studies. This now classic book, has been designed as a comprehensive reader, presenting the best of the now vast body of literature. The book is divided into five parts, incorporating readings from the leading experts and authorities in each field. The result is a unique and extensive discussion, a guide to the evolution of the field, and a vital point of reference for those studying or with a keen interest in women in the development process.

The Women, Gender and Development Reader

This book questions the conventional belief that development brings about greater gender equality and better environmental management. Based on participatory research and in-depth fieldwork, Arora-Jonsson studies struggles for local forest management, the making of women's groups within them and how the women's groups became a threat to mainstream institutions. Engaging seriously with academic debates on gender, environment and development, this volume contributes to a much-needed dialogue among these fields.

Gender, Development and Environmental Governance

Disaster research owes a lot to development studies and yet the debt is often not acknowledged. In this scholarly but accessible book by Sarah Bradshaw, we see a very effective linking of gender, disaster and development that will be of value to academics and practitioners working in and across all these domains. Dr Maureen Fordham, University of Northumbria, UK Bringing gender into the foreground in both development and disaster discourse, the author challenges received wisdom and offers cautionary notes about reinforcing inequalities through feminized disaster interventions. The book is an outstanding platform for fundamental change in how we think about and act toward gender in disaster contexts, leaving readers cautiously optimistic. This is one for the top shelf – a book we have been waiting for and must put to use. Dr Elaine Enarson, founder, Gender and Disaster Resilience Alliance Once in a while a book is published which offers an empirically and theoretically informed analysis of an under-studied topic which helps to carve out a new field of enquiry. Such is the case with Dr Sarah Bradshaw's breathtakingly detailed, richly first-hand informed, and incisive, account of the frequently paradoxical co-option of women into the analysis and practice of disaster in developing economies. Bradshaw's eminently comprehensive, well-substantiated, perceptive and sensitive treatment of the role of gender and disaster in developing country contexts constitutes a 21st century volume which will be a definitive benchmark for scholars, policymakers, practitioners, and feminist activists at a world scale. Dr Sylvia Chant, London School of Economics, UK The need to disaster proof development is increasingly recognised by development agencies, as is the need to engender both development and disaster response. This unique book explores what these processes mean for development and disasters in practice. Sarah Bradshaw critically examines key notions, such as gender, vulnerability, risk, and humanitarianism, underpinning development and disaster discourse. Case studies are used to demonstrate how disasters are experienced individually and collectively as gendered events. Through consideration of processes to engender development, it problematizes women's inclusion in disaster response and reconstruction. The study highlights that while women are now central to both disaster response and development, tackling gender inequality is not. By critically reflecting on gendered disaster response and the gendered impact of disasters on processes of development, it

exposes some important lessons for future policy. This timely book examines international development and disaster policy which will prove invaluable to gender and disaster academics, students and practitioners.

Gender, Development and Disasters

The Routledge Handbook of Gender and Development provides a comprehensive statement and reference point for gender and development policy making and practice in an international and multi-disciplinary context. Specifically, it provides critical reviews and appraisals of the current state of gender and development and considers future trends. It includes theoretical and practical approaches as well as empirical studies. The international reach and scope of the Handbook and the contributors' experiences allow engagement with and reflection upon these bridging and linking themes, as well as the examining the politics and policy of how we think about and practice gender and development. Organized into eight inter-related sections, the Handbook contains over 50 contributions from leading scholars, looking at conceptual and theoretical approaches, environmental resources, poverty and families, women and health related services, migration and mobility, the effect of civil and international conflict, and international economies and development. This Handbook provides a wealth of interdisciplinary information and will appeal to students and practitioners in Geography, Development Studies, Gender Studies and related disciplines.

The Routledge Handbook of Gender and Development

This book explores the relationship between the state, development policy, and gender (in)equality in India. It discusses the formation of state policy on gender and development in India in the post-1990 period through three key organising concepts of institutions, discourse, and agency. The book pays particular attention to whether the international policy language of gender mainstreaming has been adopted by the Indian state, and if so, to what extent and with what results. The author examines how these issues play out at multiple levels of governance – at both the national and the subnational (state) level in federal India. This comparative aspect is particularly important in the context of increasing autonomy in development policymaking in India in the 1990s, divergent development policy approaches and outcomes among states, and the emerging importance of subnational state development policies and programmes for women in this period. The author argues that the state is not a monolith but a heterogeneous, internally differentiated collection of institutions, which offers complex and varying opportunities and consequences for feminists engaging the state. Demonstrating that the Indian empirical case is illuminating for studies of the gendered politics of development, and international debates on gender mainstreaming, the book highlights the politics of negotiating gender

equality strategies in the contemporary context of neo-liberal development and brings together complex issues of modernity, postcolonialism, identity politics, federalism, and equality within the broader context of the world's largest democracy. This book will be of interest to scholars interested in the politics of gender equality, state feminism, and gender mainstreaming; federalism and multi-level governance; and development studies and gender in South Asia.

Gender, Development, and the State in India

Gender is a highly salient and important social group that shapes how children interact with others and how they are treated by others. In this Element, we offer an overview and review of the research on gender development in childhood from a developmental science perspective. We first define gender and the related concepts of sex and gender identity. Second, we discuss how variations in cultural context shape gender development around the world and how variations within gender groups add to the complexity of gender identity development. Third, we discuss major theoretical perspectives in developmental science for studying child gender. Fourth, we examine differences and similarities between girls and boys using the latest meta-analytic evidence. Fifth, we discuss the development of gender, gender identity, and gender socialization throughout infancy, early childhood, and middle childhood. We conclude with a discussion of future directions for the study of gender development in childhood.

Gender in Childhood

Based on research commissioned by the World Bank, this book's primary focus is on incorporating men in gender and development interventions at the grass roots level. It draws attention to some of the key problems that have arisen from male exclusion; as well as to the potential benefits of - and obstacles to - men's inclusion.

Mainstreaming Men Into Gender and Development

Despite various decades of research and claim-making by feminist scholars and movements, gender remains an overlooked area in development studies. Looking at key issues in development studies through the prisms of gender and feminism, the authors demonstrate that gender is an indispensable tool for social change.

Under Development: Gender

This book provides a valuable route map to the development of thinking in gender and education over the last fifteen years. It includes over thirty-five seminal articles from the journal *Gender and Education*, written by many of the leading authors in the field from the UK, the USA, Australia and Europe. Compiled by the current editors of the journal to show the development of the field, the book is divided into six sections: * Gender Identities * Theory and Method * Policy and Management * Sexuality * Ethnicity * Social Class. The specially written introduction by the editors contextualises the selection and introduces students to the main issues and current thinking in the field. Available in one easy-to-access place, this authoritative reference book provides a collection of articles that have lead the field. It should find a place in every library and on every departmental bookshelf.

Feminist Critique of Education

Essay from the year 2013 in the subject Women Studies / Gender Studies, grade: B, Monash University, South Africa Campus (Monash University), course: International Studies, language: English, abstract: Gender inequality implies to the unequal treatment of a person based on their gender. This concept arises from the differences in social constructed gender roles within the society. Gender inequality has been one of the social concerns during the world history of development. In today's world however, every individuals and organizations are aware that without the predication of women, the development process will not be as effective and sustainable. Therefore many organizations as well as institutions have debated on the issues concerning gender and development, and have made significant improvement to make development gender-equitable. For instance the United Nations General Assembly adopted the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) in 1979 which generally describes the several agendas for national actions to end discrimination against women whether be at home or at workplaces (United Nations 2009). The introduction of policies, procedures and guidelines concerning gender equality has improved the rights and statuses of women. Hence the gender gap has been decreasing each year due to effective development processes which integrates women, empower them and give them access to join leadership positions in both the economic and political sphere. This piece of writing aims to examine how the development processes reinforces gender equality in terms of the decreasing feminization of poverty, the inclusion of women in the development processes and the differences within symbolic dimensions of gender since gender is particularly referred as the socially constructed roles, behaviours and characteristics that a certain society regard as appropriate for women and men.

The happy relationship between development and gender

Numerous publications have addressed gender issues from a social or a developmental psychological perspective. This volume breaks new ground in advancing a genuine synthesis of theory and research from these two disciplines. Building on the premise that a full understanding of the multifaceted nature of gender can be achieved only through a wider focus on processes of development and social influence, the contributors examine theoretical approaches to gender development and socialization, gender categorization and interpersonal behavior, and group-level and cultural forces that affect gender socialization and behavior. The book will be of interest to students and professionals in social psychology, developmental psychology, gender studies, sociology, anthropology, and educational psychology.

The Developmental Social Psychology of Gender

This work examines how gender inequalities impact on men's, women's and children's experiences of poverty and demonstrates the importance of integrating gender analysis into every aspect of development initiatives.

Gender, Development, and Poverty

This book critically examines the myth that development is gender-neutral.

Gender and Development

Advocacy for gender equality occurs at all levels of society--from grassroots women demanding community-level change to sophisticated coalition-building that promotes change to international trade laws. Articles in this collection chart the experience, challenges, and successes of gender equality advocates from area including Pakistan, Australia, and southern Africa. Includes a comprehensive resources section, featuring books, organizations, Web sites, and electronic resources

Gender, Development, and Policy

Drawing from the leading scholarship in the field, *Gender and Development: The Economic Basis of Women's Power* helps students develop a foundational understanding of the significant role that gender plays in developing societies. Award-winning scholars Samuel Cohn and Rae Lesser Blumberg have carefully selected and edited a collection of readings that encourage students to think critically about the economic power (or lack thereof) of women, and apply key

concepts and theory related to gender and current development issues. From women's participation in labor markets to their financial autonomy and purchasing power, these readings enable students to explore the economic implications of female power and the importance of women's strategic indispensability. Key Features: Distinguished scholars in the field offer students distinctive personalized points of view that extend the study of women's power, gender, and development in new and interesting directions. A wide range of countries/regions, perspectives, and issues is explored to enable instructors the flexibility to introduce students to a variety of key concepts in a manner that works for their classrooms. Analysis of the cause and effect of women's power offers students insights on the inter-relation between gender and development. \"Guide to the Book\" provides students with context for understanding gender and development, as well as introduces students to the key theories that they will explore throughout the book.

Gender, Development, and Advocacy

This book is an attempt to bring the gender and development debate full circle—from a much-needed focus on empowering women to a more comprehensive gender framework that considers gender as a system that affects both women and men. The chapters in this book explore definitions of masculinity and male identities in a variety of social contexts, drawing from experiences in Latin America, the Caribbean and sub-Saharan Africa. It draws on a slowly emerging realization that attaining the vision of gender equality will be difficult, if not impossible, without changing the ways in which masculinities are defined and acted upon. Although changing male gender norms will be a difficult and slow process, we must begin by understanding how versions of masculinities are defined and acted upon.

Gender and Development

As a result of widespread mistreatment and overt discrimination, women in the developing world often lack autonomy. This book explores key sources of female empowerment and discusses the current challenges and opportunities for the future.

Gender Development

For pathways to be truly sustainable and advance gender equality and the rights and capabilities of women and girls, those whose lives and well-being are at stake must be involved in leading the way. Gender Equality and Sustainable Development calls for policies, investments and initiatives in sustainable development that recognize women's knowledge, agency and decision-making as

fundamental. Four key sets of issues - work and industrial production; population and reproduction; food and agriculture, and water, sanitation and energy provide focal lenses through which these challenges are considered. Perspectives from new feminist political ecology and economy are integrated, alongside issues of rights, relations and power. The book untangles the complex interactions between different dimensions of gender relations and of sustainability, and explores how policy and activism can build synergies between them. Finally, this book demonstrates how plural pathways are possible; underpinned by different narratives about gender and sustainability, and how the choices between these are ultimately political. This timely book will be of great interest to students, scholars, practitioners and policy makers working on gender, sustainable development, development studies and ecological economics.

The Other Half of Gender

Care is a social good; it not only sustains and reproduces society, but also underpins all development progress. Yet the vast majority of care work is done free, at home; and it is widely seen as a female responsibility. This gender division of labour has profound implications for women and girls - both in terms of their daily lives and options, and their status in society. Writers in this issue explore women's experience of care work in different contexts from a feminist perspective, highlighting the impact that care work has for their lives, choices and wellbeing. The goal is for care work to be divided fairly between the sexes, and between the household and other social institutions, including the state.

Towards Gender Equity in Development

This compelling book takes a novel approach to the complexities of girls' and women's education in the global South. To unravel the critical issues and processes behind educational advancement and to identify the factors that support the construction of educational well-being and agency from gender perspective, the book narrates the stories of women who have successfully built their educational careers to higher education. The book creatively applies the human development and capabilities approach to analyze and assess educational advancement and development. Mari-Anne Okkolin offers a fresh voice to the field of education, gender and development. The book draws on rich, in-depth evidence from Tanzanian women who have reached higher education, placing them amongst the very small percentage of women in the Tanzanian and sub-Saharan contexts. The book explores the women's school experiences, everyday life practices and familial arrangements, and the values, expectations and assumptions associated with education and the schooling of girls and women. Due to the multi-disciplinary nature of the book, it will be of great interest to multiple academic audiences: post-graduates, researchers and academics. It is

of particular relevance for all those interested in education, sociology, development studies, gender/women's studies, and qualitative research methodology. The book will appeal especially to scholars working with the capabilities approach. It will also be of value beyond academia, for education practitioners in planning and implementing education and equality policies internationally.

Gender Equality and Sustainable Development

A major challenge in studies of environmental governance is dealing with the diversity of the people involved at multiple levels – villagers, development agents, policy-makers, private resource users and others – and taking seriously their aspirations, conflicts and collaborations. This book examines this challenge in two very disparate parts of our world, exploring what gender-equality, resource management and development mean in real terms for its inhabitants as well as for our environmental futures. Based on participatory research and in-depth fieldwork, Arora-Jonsson studies struggles for local forest management, the making of women's groups within them and how the women's groups became a threat to mainstream institutions. Insights from India, consistently ranked as one of the most gender-biased countries, are compared with similar situations in the ostensibly gender-equal Sweden. Arora-Jonsson also analyzes how dominant ideas about the environment, development and gender equality shape the spaces in which women and men take action through global discourses and grassroots activism. Questioning the conventional belief that development brings about greater gender equality and more efficient environmental management, this volume scrutinizes how environmental imaginations are key to crafting gender relations. It shows gender to be at the heart of environmental negotiations while at the same time making a case for environmental sensibilities as integral to gender relations. At the confluence of development, environmental and gender studies, the book contributes to a much-needed dialogue between these fields, proposing new futures in environmental management.

Gender, Development and Care

China's countryside is being transformed by rapid, far-reaching development. This wide-reaching and multidisciplinary book questions whether gender politics are changing in response to this development, and explores how gender politics inform and are reproduced or reconfigured in the languages, knowledge, processes and practices of development in rural China. The contributors – prominent scholars in the fields of political science, sociology, gender, development and Chinese studies – argue that although gender has been elided in recent development policies, women have been singled out as a 'vulnerable group' requiring protection, instruction and 'empowerment' from paternalistic

state and NGOs. Nevertheless, development has facilitated the dissemination of gender equality as an ideal and institutional norm, increased the channels through which women can advance claims for equal rights, and expanded the possibilities for agency available to them. Drawing on extensive field research in sites across China, from remote communities in Inner Mongolia and Guizhou to the fringes of expanding cities, the contributors illustrate how different women are bringing their own aspirations for development to bear in the momentous changes occurring in rural China. This compelling and thought-provoking book will be of interest to scholars, students and researchers in the fields of public and social policy, sociology, political economy, anthropology, gender and development.

Education, Gender and Development

This book considers the gendered dimensions of climate change. It shows how gender analysis has been widely overlooked in debates about climate change and its interactions with poverty and demonstrates its importance for those seeking to understand the impacts of global environmental change on human communities.

Gender, Development and Environmental Governance

Revisiting Gender Training is concerned with the thinking behind gender education and training rather than with day to day practice. It explores the explicit and implicit assumptions in gender training about the nature of knowledge (epistemology), about how knowledge is imparted (pedagogy), and about knowing (cognition). The book brings together case studies at country, regional and global level to look critically behind the practice. Jashodhara Dasgupta examines whether the primarily 'political' nature of the feminist project has been unobtrusively dismantled by the language and tools of development in India, including the use of gender training. Josephine Ahikire analyses gender training in Uganda, post-Beijing Conference, and the ways in which it has changed over time. She focuses on the point where international imperatives meet the national context, and considers the impact of gender training on the feminist intellectual and political project. Lina Abou-Habib considers gender training in the Machreq/Maghreb region in the Middle East and North Africa. She highlights the transformatory potential of such training, and the ways in which it has dealt with patriarchal mindsets and institutions. Claudy Vouhe discusses the conditions and factors that limit or strengthen the impact of gender training. This contribution is the output from an international conference on gender training in the French-speaking world in 2006. Shamim Meer explores the power of rights-based development approaches for advancing ideas and action for social change, including change to unequal gender power relations. Starting with experience in South Africa, she teases out the particular

understandings of rights and agency, and reflects on a methodology for linking reflection and action through starting from the personal. Maitrayee Mukhopadhyay and Franz Wong introduce the book and establish its focus on gender training and feminist epistemology, its tone of critical reflection, and its aim of looking beneath the surface of much of the day to day 'gender' activity and considering the assumptions made about the links that exist between knowledge, attitudes, behaviours, and practice. An extensive and up-to-date annotated bibliography of international resources (print and online) makes this a truly global sourcebook on the topic. Book jacket.

Women, Gender and Rural Development in China

Human Capital in Gender and Development addresses timely feminist debates about the relationship between feminism, neoliberalism, and international development. The book engages with human capital theory, a labour economics theory associated with the Chicago School that now animates a wide range of political and economic governance. The book argues that human capital theory has been instrumental in constructing an economistic vision of gender equality as a tool for economic growth, and girls and women of the global South as the quintessential entrepreneurs of the post-global financial crisis era. The book's critique of human capital theory and its role in Gender and Development gives insights into the kinds of development interventions that typify the 'Gender Equality as Smart Economics' agenda of the World Bank and other international development institutions. From the World Bank, to NGOs, and private businesses, discourses about the economic benefits of gender equality and women's empowerment underpin a range of development interventions that aim to unlock the 'untapped' potential of the world's women. Its implications are both conceptual and material, producing more interventionist forms of development governance, increased power by private sector actors in development, and de-politicization of gender equality issues. Human Capital in Gender and Development will be of particular interest to feminist scholars in Politics, International Relations, Development Studies, and Human Geography. It will also be a useful resource for teaching key debates about feminism, neoliberalism, and international development.

Gender, Development, and Climate Change

Gender, Development, and Globalization is the leading primer on global feminist economics and development. Lourdes Benería, a pioneer in the field of feminist economics, is joined in this second edition by Gunseli Berik and Maria Floro to update the text to reflect the major theoretical, empirical, and methodological contributions and global developments in the last decade. Its interdisciplinary investigation remains accessible to a broad audience interested in an analytical treatment of the impact of globalization processes on development and

wellbeing in general and on social and gender equality in particular. The revision will continue to provide a wide-ranging discussion of the strategies and policies that hold the most promise in promoting equitable and sustainable development. The authors make the case for feminist economics as a useful framework to address major contemporary global challenges, such as inequalities between the global South and North as well as within single countries; persistent poverty; and increasing vulnerability to financial crises, food crises, and climate change. The authors' approach is grounded in the intellectual current of feminism and human development, drawing on Amartya Sen's capability approach and focused on the importance of the care economy, increasing pressures faced by women, and the failures of neoliberal reforms to bring about sustainable development, reduction in poverty, inequality, and vulnerability to economic crisis.

Revisiting Gender Training

Human Capital in Gender and Development

https://uk.fulldoc.me/ebook/160926/5942X8714H/between-the_bridge_and_river_craig-ferguson.pdf
https://uk.fulldoc.me/edu/223657/61317EI/suzuki-swift-rs415-service-repair_manual_04_10.pdf
https://uk.fulldoc.me/ref/223657/54I09U2900/canadian_democracy.pdf
https://uk.fulldoc.me/doc/NW52807/NW69643091/2004-new_car-price_guide-consumer-guide_new_car-price-guide.pdf
https://uk.fulldoc.me/ebook/223657/80218B1/getting_started-with_the_traits_k2_writing-lessons-activities-scoring_guides_and-more-for-successfully_launching_trait-based_instruction-in_your_classroom.pdf
https://uk.fulldoc.me/play/kx162609/K70X287440223657/unix_concepts_and-applications-4th_edition_by-sumitabha_das.pdf
https://uk.fulldoc.me/slide/A3045M4/A3175M3450/renault-megane_1998_repair_service_manual.pdf
https://uk.fulldoc.me/pdf/160926/5212Z6C168/toyota_celica_fuel-pump_relay-location_manual.pdf
https://uk.fulldoc.me/short/7GN4711/223657160926/guide_pedagogique_alter_ego_5.pdf
https://uk.fulldoc.me/slide/7ZY4710/223657160926/fundamentals_of_radar_signal-processing-second_edition.pdf