

Majuba Openlearning Application Forms

Structural Surveying

A guide to the principles and practice of domestic building surveys from instruction through to writing the report, including information on the surveyor's legal liabilities. Examples of typical defects, their causes and identification are given and a specimen survey report is included.

FET Colleges

With forty well structured and easy to follow topics to choose from, each workbook has a wide range of case studies, questions and activities to meet both an individual or organization's training needs. Whether studying for an ILM qualification or looking to enhance the skills of your employees, Super Series provides essential solutions, frameworks and techniques to support management and leadership development.

Planning Training and Development

Language teaching approaches, methods and procedures are constantly undergoing reassessment. New ideas keep emerging as the growing complexity of the means of communication and the opportunities created by technology put language skills to new uses. In addition, the political, social and economic impact of globalisation, the new demands of the labour market that result from it, the pursuit of competitiveness, the challenges of intercultural communication and the diversification of culture have opened new perspectives on the central role that foreign languages have come to play in the development of contemporary societies. This book provides an insight into the latest developments in the field and discusses the new trends in foreign language teaching in four major areas, namely methods and approaches, teacher training, innovation in the classroom, and evaluation and assessment.

New Trends in Foreign Language Teaching

The various industries in the IT sectors have started to pay attention to achieve an advanced level of diversification, which points to the fact that a single giant program can be developed through the means of mini-programs that have been developed by different geographically located programmers that too via an online medium. In the present scenario, such a language and programming environment has come to exist seemingly. Java is a type of Internet programming language which has made it possible to access the entire world from any corner around the globe. Java has been designed and developed by James Gosling and his team consisting of members, namely Mike Sheridan and Patrick Naughton, collectively known as the Green Team in 1995 for the company Sun Microsystems. This programming language was based on C and C++ language syntax, which made it easy for programmers to learn this language. Java is a highly sophisticated programming language that aids the programmers in expressing their complex ideas quickly. Many types of programming languages are available like C, C++, MySQL, R, Python, and others, but Java is used extensively over other programming languages because of a variety of advantages of using Java.

Farm business in the

As technology is being integrated into educational processes, teachers are searching for new ways to enhance student motivation and learning. Through shared experiences and the results of empirical

research, educators can ease social networking sites into instructional usage. The Social Classroom: Integrating Social Network Use in Education collates different viewpoints on how social networking sites can be integrated in education. Highlighting both formal and informal uses of social interaction tools as learning tools, this book will be very useful to all educators, trainers and academic researchers in all aspects of education looking for a theoretical/practical approach to resourceful teaching.

Mathematics

"Disability is not always central to claims about diversity and inclusion in higher education, but should be. This collection reveals the pervasiveness of disability issues and considerations within many higher education populations and settings, from classrooms to physical environments to policy impacts on students, faculty, administrators, and staff. While disclosing one's disability and identifying shared experiences can engender moments of solidarity, the situation is always complicated by the intersecting factors of race and ethnicity, gender, sexuality, and class. The contributors to Negotiating Disability use disclosure as a starting point to explore how disability is named, identified, claimed, and negotiated within higher education settings. The essays reflect a broad set of scholarly approaches (e.g., interviews with disabled students and analyses of statistical data) and research interests (e.g., implications for future policy and change, representations of disability in popular culture, literature, and media.)". --Cover.

Java Fundamentals

This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied political aspects of student unrest, exploring how student mobilizations—driven by indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society.

The Social Classroom: Integrating Social Network Use in Education

The work of teachers is not just to teach. We are also responsible for the basic needs of students. Helping students eat and live, and also helping them find the tools they need to reflect on the present moment. This is exactly in keeping with Paulo Freire's insistence that critical pedagogy be focused on helping students read their world; but more and more, we must together reckon with that world. Teaching must be an act of imagination, hope, and possibility. Education must be a practice done with hearts as much as heads, with hands as much as books. Care has to be at the center of this work. For the past ten years, Hybrid Pedagogy has worked to help craft a theory of teaching and learning in and around digital spaces, not by imagining what that work might look like, but by doing, asking after, changing, and doing again. Since 2011, Hybrid Pedagogy has published over 400 articles from more than 200 authors focused in and around the emerging field of critical digital pedagogy. A selection of those articles are gathered here. This is the first peer-reviewed publication centered on the theory and practice of critical digital pedagogy. The collection represents a wide cross-section of both academic and non-academic culture and features articles by women, Black people, indigenous people, Chicanx and Latinx writers, disabled people, queer people, and other underrepresented populations. The goal is to provide evidence for the extraordinary work being done by teachers, librarians, instructional designers, graduate students, technologists, and more - work which advances the study and the praxis of critical digital pedagogy.

Negotiating Disability

Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Student Movements in Late Neoliberalism

This book explores the place of education in development debates and provides a systematic and a theoretical overview of the main approaches to the subject. It emphasizes the fact that education is profoundly shaped by national and local cultures even if many issues are shared across locations.

Critical Digital Pedagogy

Developed by an extremely active open source community, Moodle is a sophisticated web-based course management system that's ideal for teaching remote online classes or as a way to supplement face-to-face learning. For anyone who is using-or thinking of using-this CMS, 'Using Moodle' is required reading.

Student Retention & Graduate Destination

In today's technology-crazed environment, distance learning is touted as a cost-effective option for delivering employee training and higher education programs, such as bachelor's, master's and even doctoral degrees. Distance Learning Technologies: Issues, Trends and Opportunities provides readers with an in-depth understanding of distance learning and the technologies available for this innovative media of learning and instruction. It traces the development of distance learning from its history to suggestions of a solid strategic implementation plan to ensure its successful and effective deployment.

Education and Development

1st International Conference on Learning Analytics and Knowledge Feb 27, 2011-Mar 01, 2011 Banff, Canada. You can view more information about this proceeding and all of ACM's other published conference proceedings from the ACM Digital Library: <http://www.acm.org/dl>.

Using Moodle

English through Drama presents a clear introduction to using drama activities with all ages, stressing its importance for the education of the whole learner. It supports teachers with challenging students in their classes to teach English in more stimulating and effective ways.

Distance Learning Technologies: Issues, Trends and Opportunities

An edited collection exploring various aspects of critical pedagogy and how it can be applied to information literacy teaching. The chapters are focused on the work and practice of librarians in

various countries and fields, both within a classroom context and wider explorations of collection management and critical library liaison, as well as deep dives into the theory of a more critical librarianship praxis. The book is inspired by the success of the Critical Library Pedagogy Handbook (2016) and aims to be a useful guide to exploring critical practice further.

System Plan Development

This publication is the first from the Leverhulme program of study, which focused on the major strategic options likely to be available to higher education institutions and policy-making bodies in the 1980s and 1990s. It resulted from a specialist seminar on higher education and the labor market. The chapters are: \"Employers' Perceptions of Demand\" (Laurence C. Hunter); \"Technological Manpower\" (Derek L. Bosworth); \"Response to Change in the United States\" (Richard B. Freeman); \"Higher Education Policy\" (Maurice Peston); and \"The Challenge of Market Imperatives\" (Robert M. Lindley). Lindley notes that the British higher education system has never come to grips with the role it might play in economic development and examines some areas of need and improvement: the search for more students; the need to get the labor market more involved in the environment of higher education and to get education to respond to market need with qualified persons; the role of higher education in the screening and credentialism process; to encourage industry's role in funding and organizing higher education; and stabilizing the labor market environment. It is concluded that labor market issues have to be handled at a more sophisticated level than the debate about manpower alone. (LC)

1st International Conference on Learning Analytics and Knowledge

Today we are seeing a new form of blended learning: not only is technology enhancing the learning environment but formal and informal learning are combining and there is self- and peer-assessment of results. Open learning cultures are challenging the old and long-practiced methods used by educators and transforming learning into a more student-driven and independent activity , which uses online tools such as blogs, wikis or podcasts to connect resources, students and teachers in a novel way. While in higher education institutions most assessments are still tied to formal learning scenarios, teachers are more and more bound to recognize their students’ informal learning processes and networks. This book will help teachers, lecturers and students to better understand how open learning landscapes work, how to define quality and create assessments in such environments, and how to apply these new measures. To this end, Ehlers first elaborates the technological background for more collaborative, distributed, informal, and self-guided learning. He covers the rise of social media for learning and shows how an architecture of participation can change learning activities. These new paradigms are then applied to learning and education to outline what open learning landscapes look like. Here he highlights the shift from knowledge transfer to competence development, the increase in lifelong learning, and the importance of informal learning, user generated content, and open educational resources. He then shows how to manage quality by presenting a step by step guide to developing customized quality concepts for open learning landscapes. Finally, several methods dealing with assessment in these new environments are presented, including guidelines, templates and use cases to exemplify the approaches. Overall, Ehlers argues for assessment as an integral part of learning processes, with quality assurance as a method of stimulating a quality culture and continuous quality development rather than as a simple controlling exercise.

FCS New Venture Creation L2

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English Through Drama

This volume challenges global leaders and citizenry to do more in order to resource the implementation of the 2030 Agenda for Sustainable Development (AfSD) and its 17 interwoven Sustainable Development Goals (SDGs). Starting from the concept ‘we cannot manage what we cannot measure’, the book presents some cases showing how to draw national level baselines for the domestication and localisation of the SDGs seeking to provide a clear roadmap towards achieving the 2030 AfSD. Scaling up SDGs Implementation is targeted at the United Nations, national and state governments, sub-national governments, the corporate sector and civil society, including higher education institutes, labour groups, non-governmental organisations and youth movements. The book is cognizant of these institutions’ common, but differentiated responsibilities and capabilities within their socio-political, environmental and economic conditions. The book presents case studies of how the corporate sector has been scaling up SDGs implementation, from the tourism sector, insurance, to the aviation and agricultural sectors. To make sure that no one is left behind, the volume includes cases on solutions for pressing environmental and socio-economic problems ranging from cooperatives in Brazil to the conservation of springs in Zimbabwe. The matter of finding synergies between the climate SDG and the Paris Agreement’s Nationally Determined Contributions (NDCs) is elaborated at length. Lastly, the book discusses how institutions of higher education remain critical pillars in SDGs scaling up, with cases of curriculum re-orientation in South Africa to the rolling out of the Women’s University in Africa. In this context, this volume challenges every global citizen and organization to invest every effort into making the implementation of the SDGs a success as we welcome the second four to five year segment down the road to the year 2030.

Critical Library Pedagogy in Practice

Labor Economics has comprehensive coverage, and gives instructors the flexibility to tailor their text precisely to the course that they want to teach. The text stresses problem solving, with several Worked Problems in each chapter, and includes leading-edge pedagogy to help students better understand and master the material.

Higher Education and the Labour Market

The old image of an entrepreneur as a scrappy, independent risk-taker has been replaced by the reality of individuals incorporating innovative ideas in more traditional settings. This collection of essays illustrates how librarians are infusing entrepreneurial principles in a variety of arenas, including public, private, academic, and special libraries. It chronicles how entrepreneurial librarians are flourishing in the digital age, advocating social change, responding to patron demands, designing new services, and developing exciting fundraising programs. Applying new business models to traditional services, they eagerly embrace entrepreneurship in response to patrons’ demands, funding declines, changing resource formats, and other challenges. By documenting the current state of entrepreneurship in libraries, this volume upends the public image of librarians as ill-suited to risky or creative ventures and places them instead on the cutting edge of innovations in the field.

Open Learning Cultures

Today is the information age and a tremendous flow of information is emerging in all fields throughout the world. As such, it has become very difficult to manage the information manually due to the exponential growth of literature. The problem of providing timely information is not due to lack of information, but the way in which it is handled to enable the user to fulfill his/her needs. The traditional way of information handling methods has become almost ineffective in providing the specific information of an individual's interest. To overcome this problem, libraries and learning resource centers need to change their attitude towards information handling. ICT-based information handling is a viable solution in this direction. Technological developments assist the libraries in

providing extensive access to the variety of information sources and provide a way to enrich the teaching and learning environment. Accessibility to the required information at a fast rate is expected by users. This book deals with the application of ICT-based library and information services.

National Drug Master Plan

'Schools with an inclusive orientation are the most effective means of combating discriminatory attitudes, building an inclusive society and achieving education for all'. This was the key finding put forward in the Salamanca Statement on Principles, Policy and Practice in Special Needs Education, agreed upon by representatives of 92 governments and 25 international organizations in 1994. Set in this context,

Organisational Environment

Mercy Amba Oduyoye, from Ghana, founded the Circle of Concerned African Women Theologians and is the first African woman from south of the Sahara to have served as deputy general secretary of the World Council of Churches. The essays in this volume describe the key contributions she has made to African theology in our time, and then apply her insights to issues of scripture, health and poverty, and women as peacemakers. Contributors: Denise M. Ackermann (South Africa), Dorcas Olubanke Akintunde (Nigeria), Dorothy B. E. A. Akoto (Ghana), Elizabeth Amoah (Ghana), Sophia Chirongoma (Zimbabwe), Musa W. Dube (Botswana), Musimbi R. A. Kanyoro (Kenya), Ogbu U. Kalu (Nigeria), M. Bernadette Mbuy Beya (Congo), Fulata Lusungu Moyo (Malawi), Nyambura J. Njoroge (Kenya), Susan Rakoczy (USA), and Letty M. Russell (USA).

Scaling up SDGs Implementation

Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book’s sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Labor Economics

Learning Design in Practice provides tools, design methods, and approaches that will help anyone design pedagogically effective learning activities and curricula which make effective use of available technologies. New technologies facilitate different pedagogical approaches and offer a wealth of ways in which learners can communicate and collaborate, but there has so far been a gap between the potential of these technologies and their actual use in practice. Learning Design in Practice provides a practical overview of new approaches to design, including conceptual views, a series of design activities, resources on learning design and workshop outlines. This book will enable readers to design and deliver more effective, pedagogically-informed learning and maximize use of technologies to enhance the learner experience.

The Entrepreneurial Librarian

For anyone interested in mathematics or its history, Cogwheels of the Mind is invaluable and compelling reading.

ICT Based Library and Information Services

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Learning to teach: becoming a reflective practitioner

Issued by the Adult Education Association of the USA, "Redefining the Discipline of Adult Education" presents a model that unites curriculum and instruction while forcing adult educators to examine the social and cultural systems in which they operate. Editors Apps and Boyd state that they have two objectives in redefining the field of adult education: (1) to construct a conceptual framework to demarcate the practice and study of adult education and (2) to structure the content to present an integrated inquiry that focuses on foundational issues. The field of adult education is experiencing high growth, and neophytes seeking an understanding of its parameters may find the discussion of the conceptual model presented a bit confusing. The book will be most useful as a text for graduate study and as a forum for further exploration of a conceptual basis for defining the field of adult education from within.

Teacher Education Resource Pack

This authoritative, comprehensive reference work covers South Africa's history, government and politics, law, society and culture, economy and infrastructure, demography, environment, and more, from the era of human origins to the present.

African Women, Religion, and Health

Handbook of Technical and Vocational Education and Training Research

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